

## Feedback from Teachers (2017-18)

A questionnaire was prepared to take feedback from teachers on curriculum. The questionnaire was based on the curriculum. From the scores given by the teachers, average and percentages were calculated. A key was prepared to assess the scores as provided by the feedback. The key as follows:

| S. No. | Different parts of Curriculum      | Rating by the teachers (%) |
|--------|------------------------------------|----------------------------|
| 1.     | Need based and Employment Oriented | 76.7                       |
| 2.     | Time bound                         | 80.7                       |
| 3.     | ICT based                          | 76                         |
| 4.     | Sufficient learning contents       | 76.9                       |
| 5.     | Competitive exams leaning          | 68.2                       |
| 6.     | Term exam / Unit test              | 89.4                       |
| 7.     | Personality Development            | 84                         |
| 8.     | Adequate reference materials       | 82                         |
| 9.     | Special support for Divyang        | 72.1                       |
| 10.    | Usefulness of Semester pattern     | 67.5                       |
| 11.    | Human Values                       | 87.1                       |
| 12.    | Industry and Academic Standards    | 71.7                       |

The feedback received from the teachers on curriculum was as follows:

| S. No. | Excellent                          | Good                            | Average                        |
|--------|------------------------------------|---------------------------------|--------------------------------|
| 1.     | Need based and Employment Oriented | Special support for Divyang     | Competitive exams leaning      |
| 2.     | Time bound                         | Industry and Academic Standards | Usefulness of Semester pattern |
| 3.     | Sufficient learning contents       |                                 |                                |
| 4.     | Term exam / Unit test              |                                 |                                |
| 5.     | Personality Development            |                                 |                                |
| 6.     | Adequate reference materials       |                                 |                                |
| 7.     | Human Values                       |                                 |                                |
| 8.     | ICT based                          |                                 |                                |

**Note: This indicates that although opinions of teachers on curriculum are good, still there is scope and need for improvement in various aspects.**

  
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## Feedback from Teachers on curriculum (2016-17)

### Response: C

A questionnaire was prepared to take feedback from teachers on curriculum. The questionnaire was based on the curriculum. From the scores given by the teachers, average and percentages were calculated. A key was prepared to assess the scores as provided by the feedback. The key as follows:

| S. No. | Different parts of Curriculum      | Rating by the teachers (%) |
|--------|------------------------------------|----------------------------|
| 1.     | Need based and Employment Oriented | 78.4                       |
| 2.     | Time bound                         | 92.8                       |
| 3.     | ICT based                          | 74.8                       |
| 4.     | Sufficient learning contents       | 77.9                       |
| 5.     | Competitive exams leaning          | 66.8                       |
| 6.     | Term exam / Unit test              | 92.5                       |
| 7.     | Personality Development            | 83.6                       |
| 8.     | Adequate reference materials       | 80                         |
| 9.     | Special support for Divyang        | 73.7                       |
| 10.    | Usefulness of Semester pattern     | 68.9                       |
| 11.    | Human Values                       | 84.1                       |
| 12.    | Industry and Academic Standards    | 72.7                       |

The feedback received from the teachers on curriculum was as follows:

| S. No. | Excellent                                   | Good                            | Average                        |
|--------|---|---------------------------------|--------------------------------|
| 1.     | Syllabus Need based and Employment Oriented | ICT based                       |                                |
| 2.     | Time bound                                  | Special support for Divyang     | Competitive exams leaning      |
| 3.     | Sufficient learning contents                | Industry and Academic Standards | Usefulness of Semester pattern |
| 4.     | Term exam / Unit test                       |                                 |                                |
| 5.     | Personality Development                     |                                 |                                |
| 6.     | Adequate reference materials                |                                 |                                |
| 7.     | Human Values                                |                                 |                                |

**Note: This indicates that although opinions of teachers on curriculum are good, still there is scope and need for improvement in various aspects.**

  
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## Feedback from Students on Curriculum (2017-18)

A questionnaire was prepared to take feedback from students on curriculum. The questionnaire was divided into two parts where some of the questions were related to the Institute and the others were related to the departments. From the scores given by the students, average and percentages were calculated. A key was prepared to assess the scores as provided by the feedback. The key is as follows:

| S. No. | Facilities Provided by the Institute              | Rating by the Students (%) |
|--------|---|----------------------------|
| 1.     | Syllabus utility/usefulness                       | 75.00                      |
| 2.     | Employable  | 68.00                      |
| 3.     | Competitive exam oriented                         | 72.42                      |
| 4.     | Time bound  | 70.71                      |
| 5.     | Innovative/Novelty in teaching methods            | 60.42                      |
| 6.     | ICT based   | 69.57                      |
| 7.     | Class test/Unit test/ Semester test               | 76.42                      |
| 8.     | Interpersonal development                         | 77.00                      |
| 9.     | Infrastructure/Facilities according to curriculum | 70.85                      |
| 10.    | Special support for Divyang                       | 70.71                      |

The feedback received from the teachers on curriculum was as follows:

| S. No. | Excellent                           | Good  | Average                                |
|--------|-------------------------------------|---|--|
| 1.     | Syllabus utility/usefulness         | Competitive exam oriented                         | Employable                             |
| 2.     | Class test/Unit test/ Semester test | Time bound  | Innovative/Novelty in teaching methods |
| 3.     | Interpersonal development           | Infrastructure/Facilities according to curriculum | ICT based                              |
| 4.     |                                     | Special support for Divyang                       |  |

**Note:** This indicates that although opinions of students on curriculum are good, still there is scope and need for improvement in various aspects.

  
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